**Al-Farabi Kazakh National University**

**Faculty of Philology and World Languages**

**Department of Foreign Philology and Translation studies**

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|  | **APPROVED by**  **Dean of Faculty**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (signature)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ O.Abdimanuly  **"\_\_\_\_\_\_"\_\_\_\_\_\_\_\_ 2019** |

**EDUCATIONAL-METHODICAL COMPLEX OF DISCIPLINE**

**Code: POIYa2202,**

**«Professionally-oriented foreign language»**

Specialty "5B011700– Kazakh literature»

Educational program "Bachelor"

Course –3

Semester – 6

Number of credits – 2

**Almaty 2019**

Educational-methodical complex of the discipline is made by senior lecturer Anuar Gulshat

Based on the working curriculum on the specialty "5B020700, 5B051400, 5B04210,5B020700 – Translation Studies, publishing, philology"

Considered and recommended at the meeting of the Department of Foreign Philology and Translation studies from August, ,2019year, Protocol №

Head of the Department \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ M.M. Aimagambetova

Recommended by methodological bureau of the faculty

August, , 2019 year, Protocol №

Chairman of the methodological bureau of the faculty \_\_\_\_\_\_\_\_\_\_\_\_G.T.Ospanova

**Syllabus**

**Spring, 2019-2020 academic year**

Academic course information

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| Discipline code | Discipline’s title | Type | No. of hours per week | | | | Number of credits | | ECTS |
| Lect. | Pract. | | Lab |
|  | Professionally-oriented Foreign Language (C1) | Basic Component |  | 3 | |  | 3 | | 5 |
| Lecturer | Anuar gulshat. Master of linguistics | | | | Office hours  Thursday  11.00-01.00 | | | According to the schedule  Thursday  11.00 – 01.00 | |
| e-mail | E-mail: gulshat777@gmail.com | | | |
| Telephone | 87019526667 | | | | Classroom | | |  | |

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| **Academic presentation of the course** | **Type of course**: Basic Component  **Aim of course** Basic disciplines (BD)  The aim of this course is to enable non-native speakers of English language to produce and apply the language correctly and effectively.  Via kinds of input and language practice to improve the students comprehensive ability.  **After completing this course a student will be able to:**   1. Will be improve their competence of listening, reading, writing and speaking. Enhance the basic knowledge of language such as spelling, lexical, grammatical and stylistic norms within the limits of program requirements and correctly use them in all types of speech communication. 2. understand an authentic monologue and dialogical speech on the specialty, relying on the learned language material, background and professional knowledge, language and contextual guessing skills; 3. know the grammatical skills that ensure communication without distorting the meaning of written and oral communication of a general nature; 4. develop foreign communication applying to all language skills: speaking, writing, listening, and reading; 5. apply in their scientific work original scientific literature on the specialty, relying on the studied language material, background and professional knowledge; 6. analyze the necessary information from authentic text in a foreign language; 7. make analysis of written texts within the studied language material, in particular, to be able to draw up a plan (summary) of the reading, to state the content of the reading in the form of a resume; write a report on the topics of the study; 8. perform a prepared, as well as unprepared monologue speech, be able to make summaries, reports, a report in a foreign language; dialogical speech in situations of scientific, professional and everyday communication within the studied linguistic material and in accordance with the chosen specialty;   form a foreign professional communicative competence in the process of working with the texts of the original scientific and technical literature with the use of structures of professionally oriented vocabulary, including analysis and discussion of the scientific and technical problems in the specialty area |
| Prerequisites | Foreign Language, Basic Foreign Language, Normative Grammar of the Target Language |
| **Information Resources** | **Main Literature**:   1. New English file. pre-intermediate Student’s book (Fourth edition)   Joan and Liz Soars. OXFORD University Press   1. New English file. Upper-intermediate Work book (Fourth edition)   Joan and Liz Soars. OXFORD University Press   1. New concept English, L.G.Alexander 2. New horizon university English , foreign language teaching and study press   **Supplementary literature:**   1. TED’s speech 2. Kaiyan English learning app |
| **Academic policy of the course in the context of university moral and ethical values** | **Academic Behavior Rules:**  Compulsory attendance in the classroom, the impermissibility of late attendance. Without advance, notice of absence and undue tardiness to the teacher is estimated at 0 points.  Submission of assignments (Independent work of students, midterm control, laboratory tasks, projects etc.) prior to the deadlines. The violation of submission deadlines leads to the deduction of penalty points.  **Academic values:**  Academic honesty and integrity: independent performance of assignments; inadmissibility of plagiarism, forgery, cheating at all stages of the knowledge control, and disrespectful attitude towards teachers. (The code of KazNU Student’s honor)  Students with disabilities may receive advice via gulshat777@gmail.com,  87019526667 |
| **Evaluation and attestation policy** | **Criteria-based evaluation:** assessment of learning outcomes in correlation with descriptors (verification of competence formation during midterm control and examinations). **Summative evaluation:** evaluation of the presence and activity of the work in the classroom; assessment of the assignment, independent work of students, (project / case study / program / ...)  The formula for calculating the final grade. |

**Calendar (schedule) the implementation of the course content:**

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| --- | --- | --- | --- |
| Week / date | Topic title (lectures, practical classes, independent work of students) | Number of hours | Maximum score |
| 1 | 2 | 3 | 4 |
| 1 | Unit1. Who’s who  Grammar: Auxiliary verbs,  L.G.Alexander. « New horizon university English»  New concept English (texts to summarizing and speaking)  Face the future without fear, from TED’s | 3 | 10 |
| 2 | Unit1. Who knows you better  Do you believe it  Grammar: present perfect( simple and continuous)  You’re the doctor: illness and treatment  Global warming  IELTS reading  Writing: an informal email | 3 | 10 |
| 3 | Unit 2. Right place wrong time  Grammar using adjectives as nouns, adjective order  L.G.Alexander. « New horizon university English»  New concept English (texts to summarizing and speaking)  First lesson of the semester, from TED’s | 3 | 10 |
| 4 | Unit 2. A moment in time  Grammar in use: narrative tenses, past perfect continuous, irregular past forms  Reading: incredibly short stories  Writing a short story | 3 | 10 |
| 5 | Unit 3. Where are you going  Grammar in use: Passive(all forms),it is said that…,he is thought to…,etc.  Crime and punishment  New concept English (texts to summarizing and speaking)  New concept English (texts to summarizing and speaking)  Rules for making happiness, from TED’s | 3 | 10 |
| 6 | Unit 3. The pessimist’s phrase book  Future perfect and future continuous  Taking a risk  Conditionals and future time clauses ;likely and probably Expressions with take  Reading: Weather | 3 | 10 |
| 7 | Unit 4. From rags to riches  Unreal conditionals: Feelings  Speaking:New concept English (texts to summarizing and speaking)  A life of purpose, from TED’s  Writing an article | 3 | 10 |
| 8 | Unit 4. Family conflicts  Past modals; would rather, had better, Verbs often confused  Let your body do the talking , Verbs of the senses  Reading:The body | 3 | 10 |
| 9 | Unit 5. Are you a party animal?  Grammar: Gerunds and infinitives  Speaking:New concept English (texts to summarizing and speaking)  A life of purpose, from TED’s  Writing an article | 3 | 10 |
| 10 | Unit 5. What makes you feel good?  Grammar point: Used to, be used to, get used to  Reporting verbs: as  Breaking news: the media  Writing a formal letter | 3 | 10 |
| 11 | Unit 6. If something bad can happen, it will Grammar using adjectives as nouns, adjective order  L.G.Alexander. « New horizon university English»  New concept English (texts to summarizing and speaking)  First lesson of the semester, from TED’s | 3 | 10 |
| 12 | Unit 6. Never smile at a crocodile  L.G.Alexander. « New horizon university English»  New concept English (texts to summarizing and speaking)  First lesson of the semester, from TED’s | 3 | 10 |
| 14 | Unit 7. Famous fears and phobias  L.G.Alexander. « New horizon university English»  New concept English (texts to summarizing and speaking)  First lesson of the semester, from TED’s. | 3 | 10 |
| 15 | Revision  L.G.Alexander. « New horizon university English»  New concept English (texts to summarizing and speaking)  First lesson of the semester, from TED’s  Intermediate control 2 | 3 | 10 |
| **Independent work of students with teacher is 7 hours for semester. 3, 5, 7, 9, 11, 13 and 15 weeks are included into syllabus (assignment submission)** | | | |

Lecturer Anuar. Gulshat

Head of the Department D.А. Karagoyshiyeva

Chairman of the Methodical bureau L.T. Alimtaeva